



ICF Admission Checklist

Listed below are the documents that are required to be considered for admission into an ICF residence with Anne Grady. Questions can be directed to Jen Metzger at 419-866-6500 ext. 251 or via email at jmetzger@annegrady.org.

- Application
- Admissions Counseling
- Social Security Card
- Birth Certificate
- Guardianship Verification
- State ID
- Medicaid Card
- Medicare Card
- Individual Service Plan
- Behavior Support Plans, if applicable
- Level of Care
- Diagnosis verification (for level of care)
- Psychological Evaluation
- 2-step TB Test or Chest X-Ray
- Physical Exam
- Medication list/orders (copy of MARs, if applicable)
- Immunizations List
- Specialty notes (i.e. neurologist, endocrinologist, dermatologist, podiatrist, dentist, etc.)

**ANNE GRADY SERVICES
1525 EBER ROAD
HOLLAND, OHIO 43528
419-866-6500**

ADMISSION APPLICATION

Select service requesting for admission: _____ **ICF** _____ **Respite**

Upon return receipt of this application, you will be contacted by a representative to schedule a tour. This process may take up to one hour. Should you have any questions or concerns, please feel free to contact the Anne Grady representative.

I. IDENTIFICATION: Date of Application: _____
Name: _____ Date of Birth: _____
Address: _____ County of Residence: _____
City: _____ State: _____ Zip Code: _____
Home Phone: _____ Other phone: _____
Race: _____ Religion: _____ Sex: _____ Hair Color: _____
Eye Color: _____ Height: _____ Weight: _____ Language: _____
Identifying marks: _____

II. SUPPORTIVE RELATIONSHIPS:

A. Person/Agency Responsible for Referral: _____
Address: _____ Phone: _____
Email: _____ @ _____
Reason for Placement: _____

B. Father's name: _____ Phone: _____
Address: _____
Birthdate: _____ Birthplace: _____
Employed by: _____ Phone: _____
Employer address: _____
Email: _____ @ _____

C. Mother's name: _____ Maiden name: _____
Address: _____ Phone: _____
Birthdate: _____ Birthplace: _____
Employed by: _____ Phone: _____
Employer address: _____
Email: _____ @ _____

D. Parent's Marital Status: Married Single Widowed Divorced

- E. Legally Appointed Guardian: _____
 Email: _____ @ _____
- F. Emergency Contacts:
- Name: _____ Relationship: _____
 Address: _____
 Phone: _____ Other phone: _____
- Name: _____ Relationship: _____
 Address: _____
 Phone: _____ Other phone: _____
- G. Next of Kin (siblings, grandparents):
- Name: _____ Relationship: _____
 Address: _____
 Phone: _____ Other phone: _____
- Name: _____ Relationship: _____
 Address: _____
 Phone: _____ Other phone: _____
- Name: _____ Relationship: _____
 Address: _____
 Phone: _____ Other phone: _____

III. **MEDICAL:**

- A. Diagnosis/Condition: _____

- B. Past Surgeries: _____

- C. Medications/Treatments: _____

- D. Medical Equipment/Oxygen use: _____

- E. Adaptive Equipment: _____

- F. Allergies to Medications / Other: _____

- G. Physical Limitations: _____

- H. Name of Primary Care Physician: _____
 Address: _____ Phone: _____
- I. Name of Specialist: _____ Specialty: _____
 Address: _____ Phone: _____
- Name of Specialist: _____ Specialty: _____
 Address: _____ Phone: _____
- J. Hospital of choice: _____
- K. Date of PDD (TB) Test: _____
- L. Has the applicant been hospitalized in the past 12 months? _____

IV. FINANCIAL:

- _____ SSI - Amount _____ SSA - Amount _____
 _____ Waiver - Type: _____ Name of SSA: _____
 _____ Other - _____ SSN #: _____
 _____ Completed Level of Care - (List Score): _____
 Medicaid #: _____ Medicare #: _____
 Insurance: _____

V. DEVELOPMENTAL ABILITIES:

Ambulation/Mobility:

- | | |
|--|---|
| _____ walks independently | _____ crawls/moves around on floor |
| _____ walks with assistance | _____ uses walker/crutches |
| _____ sits independently | _____ uses wheelchair / moves independently |
| _____ sits with support in special chair | _____ uses wheelchair / needs assistance |
| _____ assistance with transfers – Explain: _____ | |
| _____ assistance with positioning – Explain: _____ | |

Eating:

- | | |
|---|--------------------------------|
| _____ drinks independently | _____ eats with assistance |
| _____ drinks from cup with assistance | _____ needs to be fed |
| _____ eats independently with utensils | _____ chews, eats regular food |
| _____ eats using fingers/hands | _____ drinks from straw |
| _____ altered food texture – explain: _____ | |
| _____ altered fluid consistency – explain: _____ | |
| _____ needs special diet – Explain: _____ | |
| _____ fed by other than oral means – Explain: _____ | |

Toileting:

- | | |
|--|--|
| <input type="checkbox"/> uses bathroom independently | <input type="checkbox"/> able to use bathroom during night |
| <input type="checkbox"/> indicates need to use bathroom | <input type="checkbox"/> wipes independently |
| <input type="checkbox"/> incontinent - wears Attends | <input type="checkbox"/> needs assistance with wiping |
| <input type="checkbox"/> able to use bathroom during day | <input type="checkbox"/> uses urinal / bedpan |
| <input type="checkbox"/> constipation is a problem | other: _____ |

Dressing:

- | | |
|--|--|
| <input type="checkbox"/> dresses independently | <input type="checkbox"/> needs assistance with fasteners/buttons |
| <input type="checkbox"/> dresses with assistance | <input type="checkbox"/> needs complete assistance |

Personal Hygiene:

- | | |
|---|--|
| <input type="checkbox"/> bathes/showers independently | <input type="checkbox"/> needs assistance with bathing/showering |
| <input type="checkbox"/> brushes teeth independently | <input type="checkbox"/> needs assistance with toothbrushing |
| <input type="checkbox"/> shaves independently | <input type="checkbox"/> needs assistance with shaving |

Communication:

- | | |
|---|---|
| <input type="checkbox"/> uses speech to communicate | <input type="checkbox"/> gestures/vocalizes |
| <input type="checkbox"/> uses some words/phrases | <input type="checkbox"/> uses a communication board or device |
| <input type="checkbox"/> understands simple phrases | <input type="checkbox"/> no effective communication |
| <input type="checkbox"/> able to notify others when ill | |

Sleeping:

- | | |
|--|---|
| <input type="checkbox"/> sleeps in bed with side rails | <input type="checkbox"/> sleeps through night |
| <input type="checkbox"/> sleeps in bed | <input type="checkbox"/> does not sleep through night |
| <input type="checkbox"/> Other, please explain _____ | |

What supervision level is need in their own home? Please check one for each area:

- | | | | | | |
|--------------|---------------------------------|---------------------------------------|--|--|--|
| Kitchen: | <input type="checkbox"/> Visual | <input type="checkbox"/> 5 min. check | <input type="checkbox"/> 10 min. check | <input type="checkbox"/> 15 min. check | <input type="checkbox"/> 30 min. check |
| Living area: | <input type="checkbox"/> Visual | <input type="checkbox"/> 5 min. check | <input type="checkbox"/> 10 min. check | <input type="checkbox"/> 15 min. check | <input type="checkbox"/> 30 min. check |
| Bathroom: | <input type="checkbox"/> Visual | <input type="checkbox"/> 5 min. check | <input type="checkbox"/> 10 min. check | <input type="checkbox"/> 15 min. check | <input type="checkbox"/> 30 min. check |
| Sleeping: | <input type="checkbox"/> Visual | <input type="checkbox"/> 5 min. check | <input type="checkbox"/> 10 min. check | <input type="checkbox"/> 15 min. check | <input type="checkbox"/> 30 min. check |

VI. **BEHAVIORAL CONCERNS:**

Does applicant have any of the following behavioral concerns?

- | | |
|---|--|
| <input type="checkbox"/> aggression | <input type="checkbox"/> self-injury |
| <input type="checkbox"/> elopement (leaving the area) | <input type="checkbox"/> property destruction |
| <input type="checkbox"/> sexual deviance | <input type="checkbox"/> other behavioral issues |

If you marked any of the above, please explain applicant's behavioral concerns, frequency, and intensity, as well as any interventions used. _____

Does applicant have a behavior program in place? Yes No

VII. **OTHER:**

- A. What does applicant do during normal course of day? _____

- B. Does applicant attend school, day program, or camp? If so, please include name and location, drop off and pick up times: _____
- C. What does applicant enjoy doing? _____

- D. What does applicant dislike? _____

- E. Does the applicant likes to swim? _____ Are they able to swim? _____
Are they able to use swimming pool? _____ Are they able to use spa? _____
Do they need a life jacket? _____
- F. When is the best time to schedule a tour and/or an appointment? _____

- G. How did you hear about Anne Grady Services? _____